



# Chandler Unified School District

SOC300A American/Arizona History

SY 2023-24



---

## Course Overview

### Course Description

This course uses inquiry to explore a variety of peoples, events, and movements in United States history with a focus on the evolution of American democratic principles, changes in society, economic and geographical development, and the emergence of the United States as a global power. Special attention will be paid to how Arizona and its diverse cultures and individuals contribute to United States history.

### AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

### Prerequisite/Fee(s)

None

### Course Materials

Student will need Chromebook and charger daily. Students should have a comp book or spiral bound notebook for notes during the year

### Adopted Resource(s)

United States: History & Geography (McGraw-Hill Education)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

### Building principal:

Heather Patterson

patterson.heather@cusd80.com

### Teacher:

Jeffrey Gurecki B.A. Social B.A. Social Studies Education, M.A. Education Leadership

gurecki.jeff@cusd80.com

**Office hours:** Mon - Fri 2:30 - 3:00 pm

## Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

---

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

1. Each class will require some form of preparation. This may include reading a chapter, reviewing prior material, working on papers, or studying for a test.
2. Class participation is VITAL to survive. Class will typically involve lecture, discussion, debate, and cooperative learning.
3. Google Classroom will be updated weekly with assignments, class information, and be one location to turn in assignments.
4. Charged Chromebook needed in class daily.

### Evaluation Process:

1. Tests will be given every Unit. Exams may include one or all of the following types of questions: multiple choice, true/false, short answer (essay), fill in the blank, and matching.
2. Students will take a comprehensive final exam during the fall semester and spring semester.

### Behavioral Responsibilities:

1. Observe all school rules (i.e. NO electronic devices: cell phones, no hats indoors, no food or drink in class. Exception Water.) The use of electronic devices in class is not permitted. All phones, games, headphones are to be put away and turned off before the start of class. Cell phones will be placed in the numbered cell phone holder at the beginning of class. Failure to do so will result in the item being confiscated for the day and sent to the front office. Students who refuse to comply with this reasonable request will be referred to administration via security.
2. Be Respectful (In your speech, actions, and interactions with others)
3. Be on Time
4. Be Responsible

### Late work

#### Make Up Work, Absences and Tardies:

1. Legitimately absent students (absences must be excused) will have the opportunity to make up assignments, quizzes, and tests in accordance with the Perry Student Handbook guidelines.
2. Late work from excused absences is accepted up to 2 weeks from the due date (except tests).
3. Students who miss a quiz or test, for any reason, have one week to make up a test from the time they return to school, or it becomes a 0. It is the student's responsibility to seek out what was missed during their absence.
4. Students leaving on a prearranged function (school trips, sporting events, family events etc.) must contact the teacher prior to leaving.
5. After 4 tardies students will be given a referral. Late work does not have to be accepted if tardy is unexcused.
6. After 10 absences assignments will no longer be accepted from the class day missed.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

---

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Quarter grades are calculated by total points.

### Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

## Units of study

### Units for SOC300A American/Arizona History

Revolution and a New Nation  
Nation Building and Sectionalism  
Civil War and Reconstruction  
Emergence of Modern America  
Roaring 20's and the Great Depression  
Emergence of Modern America  
Second World War  
Post-War United States  
Contemporary United States\*

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



# Chandler Unified School District

SOC300A American/Arizona History

SY 2023-24



**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Jeffrey Gurecki, gurecki.jeff@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Revolution and a New Nation	<input type="checkbox"/>	<input type="checkbox"/>
Nation Building and Sectionalism	<input type="checkbox"/>	<input type="checkbox"/>
Civil War and Reconstruction	<input type="checkbox"/>	<input type="checkbox"/>
Emergence of Modern America	<input type="checkbox"/>	<input type="checkbox"/>
Roaring 20's and the Great Depression	<input type="checkbox"/>	<input type="checkbox"/>
Emergence of Modern America	<input type="checkbox"/>	<input type="checkbox"/>
Second World War	<input type="checkbox"/>	<input type="checkbox"/>
Post-War United States	<input type="checkbox"/>	<input type="checkbox"/>
Contemporary United States*	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

---

Student signature

---

Parent/Guardian name (printed)

---

Parent Signature

---

Date

---

**Please return this page to your student's teacher.**